



NEW HAVEN PUBLIC SCHOOLS  
NEW HAVEN, CONNECTICUT

**Minutes – Board of Education Meeting – September 14, 2020**

The meeting was called to order at 5:35 p.m. by Mrs. Yesenia Rivera, President. The meeting was held via Zoom.

**Present:** Mrs. Y. Rivera, President; Mr. M. Wilcox, Vice-President; Dr. E. Joyner, Secretary; Dr. T. Jackson- McArthur, Mr. L. Conaway, Mayor J. Elicker, Mr. D. Goldson, Ms. L. Arouna, Dr. Tracey

**Absent:** Mr. A. Fiore

Dr. Jackson-McArthur led the assembly in the Pledge of Allegiance.

Mrs. Rivera outlined the rules for public participation.

**625-20  
Approval of  
Special Board  
Minutes, 8/25/20**

**On the motion by Dr. Joyner, seconded by Mayor Elicker, it was voted by roll call to approve the Special Board Meeting Minutes of August 25, 2020. Mr. Conaway, yes; Mr. Goldson, yes; Mr. Wilcox, yes; Dr. Joyner, yes; Mayor Elicker, Dr. Jackson-McArthur, yes; Mrs. Rivera, yes.**

**Public Participation**

<b>Name *</b>	Randy Howe
<b>Email *</b>	<a href="mailto:randy.howe@new-haven.k12.ct.us">randy.howe@new-haven.k12.ct.us</a>
<b>Comments *</b>	I love my students, as we all do, and am asking that we act on that love. Keep our kids safe and begin the school year with remote learning. This will allow us time to continue to work to make the schools a safe environment for learning (and for teaching) and to continue to monitor our state's numbers. We are moving in the right direction. Remote learning is the best way to keep moving in that direction. Any setback we suffer means that children will suffer. Let's not put ourselves in that position.  Respectfully, Randy Howe Special Education Teacher The Sound School
<b>Name *</b>	David Staum
<b>Email *</b>	<a href="mailto:dstaum@gmail.com">dstaum@gmail.com</a>
<b>Comments *</b>	As a parent of a special needs preschooler, I can tell you that remote learning DOES NOT WORK! Please, please, don't fail our children and make sure that schools can re-open (while taking all precautions) ASAP. Thank you.
<b>Name *</b>	Zbigniew Sosniak
<b>Email *</b>	<a href="mailto:polishbeardedfisherman@gmail.com">polishbeardedfisherman@gmail.com</a>



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**Comments \*** Hi I would like to know why the change from 10 weeks to starting on Sept 21 what has happened what influenced the change?

**Name \*** Kathleen Morrison

**Email \*** [Kathleen.morrison@new-haven.k12.ct.us](mailto:Kathleen.morrison@new-haven.k12.ct.us)

**Comments \***

My name is Kathleen Morrison. I am the mother of a rising Kindergartener and incoming Preschooler at King-Robinson, I am also a middle school teacher at Worthington Hooker.

My purpose here tonight is not to argue whether we are safe in the buildings or not. Having been a teacher in New Haven for 8 years, and working indirectly with Dr. Tracey, and directly with Dr. Joyner and Mr. Conaway during that time, I trust all of their educational judgement and years of experience.

That being said, we are once again awaiting a possible new decision. As a parent and a teacher I have been following the changes as closely as physically possible. I am on my fourth iteration of some sort of child care for my boys, and quite frankly it isn't working.

In mid-July we received a group of plans and many of us started to try to balance our professional and family lives based on multiple contingencies it contained. On August 5th, you as a board made a decision to narrow that list down to one concrete schedule. A week later you voted to secure legal counsel to make sure this plan stood up with the state. Tonight, you are proposing to change this plan AGAIN.

At this moment, we as teachers are (38 is 6 pm) hours and \_\_\_\_\_ minutes away from reporting to our first PD session. That leaves me less than 24 hours to secure child care for an unknown number of days per week, for an unknown number of weeks or maybe none at all. This is unfair and unrealistic to demand that we once again be ready at a moment's notice for changes this large. I implore you to stand by the decisions you have previously made for the benefit of the district as a whole.

**Name \*** Luis Bridtter

**Email \*** [bridtterluis@yahoo.com](mailto:bridtterluis@yahoo.com)

**Comments \*** I'm here to hear for the news about schools reopening.

**Name \*** Shane Stephenson

**Email \*** [stephenson.shane@icloud.com](mailto:stephenson.shane@icloud.com)

**Comments \***

Good day to all, hoping all is well with you and yours.

I am Shane Stephenson the proud product of New Haven Public Schools and son of two NHPS employees. As I look over every personnel report that becomes released to the public the more perturbed I become.

It is perplexing that the very teacher, Cora Munoz, who sat on a committee and voted to eliminate fifty-three teaching positions from the district and worked in the Gateway Center is now appointed to Wilbur Cross as an assistant principal. This position was eliminated some time ago upon the leaving of a former administrator. While I understand and sympathize with the help needed to maintain a large school like Wilbur Cross, why do they need five assistant principals? This maneuver seems to be a "promotional special assignment" and a waste of public funding that could have hired at least two new teachers in areas where there are shortages.



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While there are incredible grants bestowed upon the district, why do some have their salaries completely inflated? On the personnel report being discussed today, Ms. Lauren B. Strillacci is taking a \$90,000 salary. I am aware that we are an Alliance district in the state of Connecticut for, unfortunately, being low-performing. However, even the most seasoned and experienced grant writers on average make less than \$55,000 according to the pay scale website. And after reviewing the Alliance Districts page on the state website, they do not even mention hiring a grant writer. It is intended to be spent on intervention programs, bilingual education, minority educators, additional instructional time, and mentor teachers. Why does a new district employee deserve to receive a salary almost twice as much than average? Further, instead of this hire, what if the district were to hand this assignment to the Talent office or magnet resource coaches to do this work? Surely, this could all still be cheaper than a \$90,000 bill, not mentioning if this individual is hired with benefits, effectively costing far much more.

Another example of a large cost on employee salaries is Ms. Monica Abbott, who also is on the proposed personnel report today as a ten-month hire being paid over \$112,115 as a “coordinator” for social-emotional learning in the district. She is also part of the Alliance hiring as that will be the source of her payment. Why does a ten-month “coordinator” deserve to earn this much when, again, there could be more cost-effective measures taken. I do not want to knock whatever amount of work may be involved, but, this also is another example of how additional state monies are being wasted. I know that the city of New Haven has not had a position like this I am sure for quite some time, why do we need one now? Let’s consider this, our students are still in limbo if they are returning to in-class instruction or not? This is not a cost that taxpayers should be burdened with.

To the board that is the intended body to represent the best interests of the students, I implore you to please carefully review and thoroughly consider all actions and each individual in these personnel reports. These people are far much more than names and numbers. Everyday we still see teachers retiring and leaving the district in droves because of the unceasing and unending madness and idiocy happening every time there is a meeting or any unexpected news and changes in the district. There seems to be so much uncertainty and lack of focus by this board on the issues that truly matter. Administrators straight from the top need a salary cut. I know this can only be done through union negotiations among other methods, but, for those top leaders who do not belong to any, we can begin with them. Our students are losing out on their true academic and professional potential because of petty infighting and poor decision-making. While children are only roughly 25% of the population of this country, they are 100% our future. We cannot allow them to not realize who they can be in the future. We continue to go over the budget on salaries, we are unable to find true talent to teach in our classrooms, particularly, teachers with a vested interest in New Haven outside of gaining an “urban experience” and immediately leaving thereafter. We need to hire competent and capable administrators and in-district talent for our positions of greater responsibility. Educational standards are not being met as a result of students becoming far more interested in grades than in learning concepts, teachers are always striving to demonstrate competency on state-mandated exams, other teachers and administrators are dumped off into schools for performing poorly at others, and the list continues to go on. New Haven Public Schools need a complete educational overhaul and revamping. It’s unfortunate that all the money spent on consultants haven’t fixed our schools yet.

(This part needn’t be read to the public on record as this is a rambling list of suggestions.)

And to illustrate one more point, we need to focus on the nucleus of what education is: teaching and learning. I know there are several factors that hamper success including unions and ongoing commitments and agreements, but I have some suggestions of how we could take our education to the next level, which will hopefully be average.

If a teacher receives a one on their TEVAL, there should be an official written warning. After the second, they should be removed from the classroom. Teachers are supposed to teach, not pretend they do.

If a teacher falls into two’s and three’s on TEVALs they should be given a mentor teacher in the same subject-field to move them upward.

Student evaluations should be more open and transparent, afterall, they are in their classes far more than anyone else. They should be able to anonymously submit suggestions about teachers and instructional methods at any time they feel it is needed and hand it in to the main office of the school, where administrators could review the notes at a later time.



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Decentralize the educational system in New Haven. Re-empower principals and teachers by allowing them more freedom to make academic achievement possible and more engaging. Teachers do not like hearing all of these ideas and suggestions coming from central offices where the staff have been out of classrooms for years, if they ever were in one. Make it understood that standards are to be followed not re-written in offices. But allow the curriculum and lesson plans and in-class instruction to have the opportunity to make their own success through leaving it to the principals and teachers.

**Name \*** Shane Stephenson

**Email \*** [stephenson.shane@icloud.com](mailto:stephenson.shane@icloud.com)

**Comments \***

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**Name \*** Shelley Smith

**Email \*** [shelleysmith1958@msn.com](mailto:shelleysmith1958@msn.com)

**Comments \***

My 5 year 1st grand granddaughter can't learn remotely. Bring this back up on the agenda and at the very least meet New Haven parents who want school in the middle with that said who don't. Please at least vote.

**Name \*** Tricia Palluzzi

**Email \*** [tpalluzzi@comcast.net](mailto:tpalluzzi@comcast.net)

**Comments \***

On August 5th, New Haven Board of Ed voted to have all students be educated virtually. Special Education was ignored, and now virtual learning has started. I had to hire a para to sit next to my child to keep his focus on the screen for the school day. A para was not assigned to my home, nor was any help offered to help my son, who needs an in-person learning environment. My question is, who do I send the bill to? I pay taxes in this city for my son to get an education. He is not getting one right now, I had to get it for him, so which one of you that voted for this virtual nonsense is going to pay for the extra help? You need a plan for special education ASAP.

**Name \*** karen Reyes Benzi



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Email \* [KREYESB@MY.WGU.EDU](mailto:KREYESB@MY.WGU.EDU)

Comments \* Dear Board of Education, I am student in Western Governor's Universty Masters in Nursing Education and a nurse at Smilow Cancer Hospital. I am inquiring about the BOE agenda setting process for a class assignment. Thank you for your repsonse.

Name \* Toni Criscuolo

Email \* [therealtoni@sbcglobal.net](mailto:therealtoni@sbcglobal.net)

Comments \* Hello Board Members, I would like to ask the Board to please look into the amount of activities that are being piled on teachers to be done in addition to teaching virtually online. I speak for myself but I am sure for others when I say that every lesson has to be reviewed for use online; then it has to be put online; some of us have to learn how to do every little maneuver online and it is like doing triple work. I spent hours Saturday and Sunday trying to complete all of this. To ask teachers to complete other projects, contests, "school-wide assemblies", PD (other than tech-related), PLC's, TEVAL, track down missing students, & meeting after meeting after meeting is creating a CRUSHING LOAD that is interfering with my primary job: to teach my students and attend to their needs. We cannot pretend that we can do all the great activities our schools do under these extraordinary conditions. I ask the Board: please, tell supervisors and admins to back off. Students and teachers are overloaded and struggling to make this work. Make our job easier. Don't add to the burden.

Name \* Katherine Darr

Email \* [katherine.darr@gmail.com](mailto:katherine.darr@gmail.com)

Comments \* Please prioritize the hybrd return to school model! Many districts in CT are doing this well. Look to Woodbridge-- full time in school in person learning. If the majority feeling is that it would be unsafe for middle and highschoolers, please AT LEAST prioritize getting the youngest children into schools. Those who can't read well, write, and therefore can't manage their own distance learning and need constant support and socialization. PreK through third grade, at least! PLEASE listen to the voices of working parents, single parents, parents of children with IEPs, and not just the most well connected and wealthiest in our district.

Ms. Vicki Grubaugh, parent who's kindergartener is participating in remote learning, commented on the district's shared statistic that 18,000 children have logged into Google Classroom and she noted that her daughter's teacher has done a wonderful job. She also shared her thoughts and gave ideas on how they can reopen ASAP.

Mr. David Cicarella, President, NHFT, commented that they are getting a lot of pressure to reopen; he commended the Board for the efforts to ensure that students and staff are safe; he continued to express his thoughts.



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**Student's Report**

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Ms. Arouna shared some of the student's experiences coming back to school fully online for the first ten weeks. She suggested some things that we could fix for the future. She noted that Simon, a student from Wilbur Cross, wrote a beautiful article in the New Haven Register summing up the student experience pretty well. Everything has been moving smoothly students that are able to log on and get into classes are effectively learning. Some students didn't know that schools were offering laptops so there was some miscommunication in that area. She continued to explain some of the difficulties the students have faced in the first few weeks. She articulated a list of things to be considered for the future for middle schoolers and high schoolers. She thinks that students should have breaks during classes because of the amount of time students spend online. Another suggestion was to start school at a later time, which could be beneficial and really helpful.

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Mrs. Rivera asked her colleagues to please hold questions until the Superintendent has completed her report.

**Superintendent's Report**

*Personnel Report*

Dr. Tracey asked for approval of the Personnel Report.

626-20

**Approval of  
Personnel Report**

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**On the motion by Dr. Joyner, seconded by Mr. Wilcox, it was voted by roll call to approve the Superintendent's Personnel Report. Mr. Goldson, yes; Mr. Wilcox, yes; Dr. Jackson-McArthur, yes; Mr. Conaway, yes; Dr. Joyner, yes; Mayor Elicker, yes; Mrs. Rivera, yes; Ms. Arouna, yes.**

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*Operations Update*

- a. Road to Reopening Administrator's Checklist – Dr. Paul Whyte
- b. Ventilation Checklist – Mr. Joe Barbarotta
- c. Facilities Preparedness – Mr. Joe Barbarotta, Atty. Michael Pinto, COO
- d. Transportation Checklist – Dr. Paul Whyte
- e. Proposed Testing – Dr. Jennifer Vazquez
- f. Technology Update – Ms. Keisha Redd-Hannans
- g. Attendance Update – Dr. Michele Sherban

*Potential Cost Implications of Fully Remote Opening*

Mr. Philip Penn, CFO

*Plan on Returning Special Education/ELL Students to In-Person Learning*

Ms. Typhanie Jackson

*Special Education Evaluations*

Ms. Typhanie Jackson



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To view presentations in their entirety, please go to NHPS.Net, Public Meetings.

627-20  
Amendment to  
Motion to Reopen  
Schools

On the amendment by Mr. Goldson to the motion to reopen schools, no school may open unless the district has a joint labor management committee specific to COVID including representatives appointed by each labor organization and the district or bargaining unit shall be consulted anytime the reopening plan may be modified. Mr. Conaway, yes; Dr. Joyner, no; Dr. Jackson-McArthur, yes; Mr. Wilcox, no; Mr. Goldson, yes; Mayor Elicker, no; Mrs. Rivera, no. Motion fails.

628-20  
Approval to Reopen  
Schools for Special  
Students and  
Evaluations

On the motion by Mr. Conaway, seconded by Dr. Joyner it was voted by roll call to approve to reopen schools for special ed students and evaluations as proposed by Dr. Tracey and Ms. Tiffanie Jackson. Mr. Goldson, no; Mr. Wilcox, yes; Dr. Joyner, yes; Mayor Elicker, yes; Dr. Jackson-McArthur, yes; Mr. Conaway, yes; Mrs. Rivera, yes. Motion passed.

Dr. Tracey thanked the Board for the great discussion we have had and for the great points that have been brought up and we will do our best to make sure that our students and our staff are safe and that we make sure that we get those buildings as ready as we can with whatever means we have. Dr. Tracey remarked that she is the CEO of the district and she has the interest of every staff member, teacher, and every single person in this system in her hands and she has to make sure that they are safe and that their voices are also heard.

**President's Report**

*Update on 9/21/20 Meeting w/Alders*

President Rivera mentioned that on September 21<sup>st</sup> she attended a meeting with the Board of Alders and an anticipated hearing regarding the former Columbus Day Holiday name change. Also invited to attend – Mr. Goldson, Atty. Alexiades, Dr. Tracey and some of her staff. The purpose of the meeting was to have us answer questions about our process regarding the calendar change from Columbus Day to Indigenous Peoples Day. Most of the Alders that were there felt that we didn't follow a process and that the public didn't have an opportunity to participate and that their voices on the opinions weren't heard.

Mrs. Rivera explained to the Alders the process that was used and that public participation was by email and those emails were read at the meeting by a Board member and they are part of the meeting minutes. Some of the Alders felt that wasn't enough so they are planning to have a public hearing at some point in the beginning to mid-October but they will let us know the date, to give the public an opportunity to voice their concerns on the matter.

*Direction to Staff re 'Draft' Watermark on Minutes*

President Rivera reported after that meeting with the Alders Mr. Wilcox went back and reviewed our meetings. It seems that we still have minutes that are not approved and are posted on the website and that gets confusing because we rely on those minutes



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especially if we're going to speak at a Board of Alders meeting. So, to eliminate the confusion, Mr. Wilcox recommended and she would like to direct the staff, to include a "Draft" watermark on all pages of the minutes until they have been approved by the Board and final minutes will indicate the date the minutes were approved.

Mr. Goldson addressed the President and commented that that is not a full characterization of what happened. During the meeting you and Mr. Wilcox suggested to the Board of Alders that that item was passed unanimously by the Board and when I said I did not support it they claimed that the minute's said that he did. The only true characterization of the comment that you made is, yes the minutes said that I voted for the motion but the video shows I did not and the news reports show I did not. Mr. Goldson remarked he went back to review the minutes and reported to her and other Board members that not only were the minutes incorrect, but they were never even approved by this Board. So, the Board of Alders was given incorrect information from two points. One was that it was a unanimous vote and secondly, those minutes were approved and neither one of them were true.

**Executive Session  
629-20  
Convene Executive  
Session**

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**On the motion by Mrs. Rivera, seconded by Dr. Joyner, it was voted by roll call to go into Executive Session at 9:45p.m., to discuss strategy and negotiations with respect to pending claims and communications privileged by the attorney-client relationship. Mr. Wilcox, yes; Mr. Goldson, yes; Dr. Joyner, yes; Mayor Elicker, yes; Mr. Conaway, yes; Mrs. Rivera, yes.**

- 1. Executive Session pursuant to Conn. Gen. Stat. § 1-200(6) and § 1- 210(b)(10) re: communications privileged by the attorney-client relationship concerning (a) proposed impact of U.S. Department of Education decisions on Magnet School Grant funding and Interscholastic Athletics and (b) proposed change order to school transportation agreement with First Student, Inc. for 2020-21 school year. Also invited to attend: Atty. Michelle Laubin, Atty. Elia Alexiades, Atty. Michael Pinto, Ms. Michelle Bonanno, Ms. Carolyn Ross-Lee, Mr. Eric Patchkofsky, Ms. Typhanie Jackson, Dr. Iline Tracey, Mr. Philip Penn**
- 2. Executive Session pursuant to Conn. Gen. Stat. § 1-200(6)(B) re: strategy and negotiations with respect to pending claims or pending litigation to which the public agency is a party. Also invited to attend: Dr. Iline Tracey, Atty. Michael Pinto, Atty. Elia Alexiades, Mr. Carl Jackson, Mr. Penn**

**Reconvene Public  
Session 9:45 p.m.**

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Mrs. Rivera remarked we are out of Executive Session and back in regular session. No decisions were made in Executive Session and no further votes on those items will be presented at this session.

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Mr. Wilcox commented to Mrs. Rivera that he believes she was going to announce a special meeting for Wednesday. Mrs. Rivera, after looking at her calendar, remarked that she will be scheduling a special meeting for Wednesday either midday or evening to discuss further the matter of First Student and she will get back to everyone with the time tomorrow.

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**Finance & Operations Committee Report**

Mr. Wilcox reported the minutes of this meeting were distributed and posted on the district website along with the Information Only Items. Mr. Wilcox remarked that he will be moving the F&O items minus the agreement with Clifford Beers Clinic because he has a conflict of interest. He asked if any other members would like something else moved separately, there was no response.

For full disclosure, Mr. Wilcox explained that he is not voting, testifying or deliberating on any matter involving Clifford Beers Clinic because his spouse works there as a community health organizer and the federally funded Integrated Care for Kids grants. That being said, Mr. Wilcox submitted for approval 4 abstracts, 29 agreements, seven contracts and one change order.

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**On the motion by Mr. Wilcox, seconded by Mrs. Rivera, it was voted by roll call to approve the following FINANCE AND OPERATIONS-RELATED ITEMS:**

**ABSTRACTS**

- 630-20      **Arabic Program Grant**, in the amount of \$15,206.52 for July 1, 2020 to June 30, 2021
- 631-20      **Head Start Expansion Grant**, in the amount of \$126,006 for July 1, 2020 to June 30, 2021
- 632-20      **Youth Service Prevention Initiative**, in the amount of \$90,000 for Beecher, Wexler, West Rock, Barnard, Lincoln Bassett and Brennan schools, for July 1, 2020 to June 30, 2021
- 633-20      **State Afterschool Grant**, in the amount of \$169,660 for Martinez, Columbus, Hill Central and Fair Haven schools, for July 1, 2020 to June 30, 2021

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**AGREEMENTS**

- 634-20      Agreement with Area Cooperative Education Services (ACES), to provide job embedded professional development, technical support and coaching to beginning teachers and mentors participating in the state mandated induction program, TEAM, from September 14, 2020 to June 20, 2021, in an amount not to exceed \$70,956.



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- 635-20  
ACES** Agreement with Area Cooperative Education Services (ACES) to provide professional development sessions for staff at Hillhouse High School, on increasing teacher capacity to use writing to increase and assess learning; strategies to engage students in effective writing; utilizing PLC process to plan, instruct and assess learning through writing, from November 25, 2020 to June 18, 2021, in an amount not to exceed \$33,172.
- 636-20  
Center for  
Collaborative  
Classroom** Agreement with Center for Collaborative Classroom to provide virtual and in-person professional development workshops on implementation of Making Meaning and Being a Writer Curriculum for K-4 staff participating in Wexler Grant's Leadership Team, from September 15, 2020 to May 31, 2021, in an amount not to exceed \$21,800.
- 637-20  
The Kids Kraze** Agreement with The Kids Kraze, to provide extended day enrichment programs for Wexler-Grant students in grades K-3, from October 5, 2020 to June 4, 2021, in an amount not to exceed \$60,000.
- 638-20  
ACES** Agreement with Area Cooperative Education Services, (ACES), to provide a technical support staff person to support all adaptive learning software and programming including universal testing programs for Math and Literacy, from September 15, 2020 to June 30, 2021 in an amount not to exceed \$68,208.
- 639-20  
CREC** Agreement with Capitol Regional Education Council (CREC) to provide up to four places in their Advanced Alternative Route to Certification Special Education Cross Endorsement program, from August 24, 2020 to June 30, 2021, in an amount not to exceed \$30,400.
- 640-20  
EBS Health Care** Agreement with EBS Health Care, to provide speech-language evaluation, remediation and consultation services, from September 14, 2020 to June 20, 2021 in an amount not to exceed \$89,180.
- 641-20  
Center for  
Pediatric Therapy** Agreement with Center for Pediatric Therapy to provide speech-language evaluation, remediation and consultation services from September 14, 2020 to June 30, 2021 in an amount not to exceed \$96,190.64.
- 642-20  
Julie Bossenberry** Agreement with Julie Bossenberry to provide audiology services for students from September 14, 2020 to June 30, 2021 in an amount not to exceed \$42,250.
- 643-20  
Highville  
Charter School** Agreement with Highville Charter School to provide special education services for New Haven students attending Highville Charter School to comply with their IEP's, from August 24, 2020 to June 30, 2021, in an amount not to exceed \$65,754.
- 644-20  
Gateway  
Community College** Agreement with Gateway Community College to provide the Gateway to College program for 16-20 year old students who have left high school without earning a diploma, from August 24, 2020 to June 30, 2021 in an amount not to exceed \$550,000.



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- 645-20 Calvin Hill Day Care Center** Agreement with Calvin Hill Day Care Center to provide 10 school day/school year school readiness spaces from September 15, 2020 to June 30, 2021 in an amount not to exceed \$60,000.
- 646-20 Creating Kids** Agreement with Creating Kids at the Connecticut Children’s Museum, to provide 9 school day/school year school readiness spaces from September 15, 2020 to June 30, 2021 in an amount not to exceed \$54,000.
- 647-20 Gateway Community College Childhood Department** Agreement with Gateway Community College Early Childhood Department to provide 40 school day/school year school readiness spaces, from September 15, 2020 to June 30, 2021 in an amount not to exceed \$240,000.
- 648-20 LEILA Day Nursery** Agreement with LEILA Day Nurseries to provide 18 school day/school year school readiness spaces and 4 part day/school year school readiness spaces from September 15, 2020 to June 30, 2021 in an amount not to exceed \$126,000.
- 649-20 NHPS School Readiness PreK Program** Agreement with New Haven Public School Readiness PreK Program to provide 142 school day/school year school readiness spaces and 68 part day/school year school readiness spaces from September 15, 2020 to June 30, 2021 in an amount not to exceed \$1,158,000.
- 650-20 Westville Community Nursery School** Agreement with Westville Community Nursery School, to provide 6 school day/school year school readiness spaces and 6 part day/school year school readiness spaces from September 15, 2020 to June 30, 2021 in an amount not to exceed \$63,000.
- 651-20 Amendment #1, Arte, Inc.** Amendment #1 to Agreement # 95326536 with Arte, Inc., to change the scope of service to include student programming at Davis Street School to increase the total number of sessions from 48 sessions by 43 sessions for a total of 91 sessions, and to increase funding of \$15,000 by \$8,600.00 to \$23,600.
- 652-20 Arts for Learning CT** Agreement with Arts for Learning CT to provide staff from InnerAct Theater to facilitate a theatre program at John C. Daniels School, from September 14, 2020 to June 30, 2021, in an amount not to exceed \$10,440.
- 653-20 Bodyworks, LLC** Agreement with Bodyworkers, LLC to provide a Zumba fitness program at Davis and Troup schools, from September 14, 2020 to June 30, 2021 in an amount not to exceed \$16,350.
- 654-20 Boys & Girls Club of New Haven** Agreement with Boys and Girls Club of New Haven to provide afterschool programming at Bishop Woods School, from September 14, 2020 to June 30, 2021, in an amount not to exceed \$65,200.



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- 655-20**  
**Eli Whitney Museum** Agreement with Eli Whitney Museum to provide a school-based afterschool program focused on STEM for students at Wexler Grant and Davis schools, from September 14, 2020 to June 30, 2021, in an amount not to exceed \$16,830.
- 656-20**  
**Little Scientists** Agreement with Little Scientists to provide an after school program focused on STEM activities for students at Davis School, from September 14, 2020 to June 30, 2021 in an amount not to exceed \$11,375.
- 657-20**  
**Our World Care**  
**4 Your Own, LLC** Agreement with Our World Care 4 Your Own, LLC to provide an afterschool science program for students at Troup School, from September 14, 2020 to June 30, 2021 in an amount not to exceed \$14,000.
- 658-20**  
**Marcella Monk Flake** Agreement with Marcella Monk Flake, d/b/a the Monk Center for Academic Enrichment and Performing Arts, to provide enrichment programs for students at Troup School, from September 14, 2020 to June 30, 2021 in an amount not to exceed \$23,912.
- 659-20**  
**Kidz Kraze** Agreement with Kidz Kraze to provide enrichment activities for students at East Rock School from September 14, 2020 to June 30, 2021, in an amount not to exceed \$39,262.08.
- 660-20**  
**New Haven Parks &**  
**Recreation Dept.** Agreement with New Haven Parks, Recreation and Trees Department to provide programming for students at Wexler-Grant and Martinez schools from September 23, 2019 to June 30, 2020, in an amount not to exceed \$14,733.05.
- 661-20**  
**Honeywell Bldg.**  
**Solutions** Agreement with Honeywell Building Solutions for preventative maintenance/inspection tasks Enterprise Building Integrator (EBI) front end system for 24 of NHPS. The EBI is the proprietary Honeywell Software that is used to control the HVAC systems and allows facilities to provide the best possible energy efficient learning and working environments for students, staff and the general public, for Fiscal year 2020-2021 in an amount not to exceed \$174,786.60.
- 662-20**  
**Honeywell Bldg.**  
**Solutions** Agreement with Honeywell Building Solutions for 24/7 remote monitoring of boilers, chiller failures, sump pumps, power failures and low building temperatures. This service is crucial for the prevention of catastrophic failures that could result in disruption of school activities, notifications are sent out for immediate resolution. For Fiscal year 2020-2021 in an amount not to exceed \$29,734.32.

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**CONTRACTS**

- 663-20**  
**Total Lighting** An Award of Contract #50500-2-2 for Total Lighting Services, LLC for On-Call Emergency Lighting for fiscal year 2020-2021 in an amount not to exceed \$50,000.



NEW HAVEN PUBLIC SCHOOLS  
NEW HAVEN, CONNECTICUT

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Services

**664-20** Award of Contract #21641-2-2 for Tim’s Enterprises, LLC for On-Call Flooring Repairs for fiscal year 2020-2021, in an amount not to exceed \$50,000.  
**Tim’s Enterprises, Flooring Repairs**

**665-20** Award of Contract #50521-1-5 for Tim’s Enterprises, LLC for On-Call Carpentry Services for fiscal year 2020-2021, in an amount not to exceed \$100,000.  
**Tim’s Enterprises Carpenter Services**

**666-20** Award of Contract #21685-1-3 for Utility Communications, Inc., for On-Call Security Equipment Services for fiscal year 2020-2021 in an amount not to exceed \$75,000.  
**Utility Communications**

**667-20** Award of Contract #50525A-1-4 for Amazon Landscaping Design and Handyman Services, LLC for On-Call Painting Services for fiscal year 2020-2021 in an amount not to exceed \$33,000.  
**Amazon Landscaping Design & Handyman Services**

**668-20** Award of Contract #21653-2-2 for Anytime Sewer, Drain and Jetting Services, LLC for On-Call Sewer Maintenance for fiscal year 2020-2021 in an amount not to exceed \$60,000.  
**Anytime Sewer, Drain & Jetting Services**

**669-20** Award of Contract #21682-1-5 for Consolidated Electric, Inc. for On-Call P.A. System Repairs for fiscal year 2020-2021 in an amount not to exceed \$60,000.  
**Consolidated Electric**

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**CHANGE ORDER**

**670-20** Purchase Order for Houghton, Mifflin, Harcourt, (HMH), Universal Intervention Solutions, to provide READ 180 licenses for blended learning tools for students who are below benchmark in grades 4-12, from July 1, 2020 to June 30, 2021 in an amount not to exceed \$94,020.  
**HMH**

**671-20** **On the motion by Mayor Elicker, seconded by Mr. Conaway, it was voted by roll call to approve the following Agreement. Mr. Wilcox, recuse; Mr. Goldson, yes; Dr. Jackson-McArthur, yes; Dr. Joyner, yes; Mr. Conaway, yes; Mayor Elicker, yes; Mrs. Rivera, yes. Motion passed.**  
**Clifford Beers Clinic**

An Agreement with Clifford Beers to provide wellness promotion professional development, mental health consultation and interventions for the Head Start program, from September 14, 2020 to June 30, 2021 in an amount not to exceed \$75,000.

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NEW HAVEN PUBLIC SCHOOLS  
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**Minutes – Board of Education Meeting – September 14, 2020**

**Governance Committee Report**

Dr. Tamiko Jackson-McArthur reported that the SRO committee will be meeting on September 17<sup>th</sup> at 4:30 via Zoom. The chair, who was appointed by Mrs. Rivera, is Dr. Torre and that notice will be going out. It is a public meeting so she encouraged all Board members to attend. Dr. Whyte commented that the notice has been sent out and he'll make sure that it's posted to the website. He will also send it to all Board members now.

Dr. Jackson-McArthur noted that she has two first readings on the agenda, one says second reading but they are both first readings:

Policy 7551, Naming and Renaming Facilities (first reading)

Policy 4XXX, Virtual Learning Opportunities – Acceptable Use of Recordings (first reading)

672-20  
Adjournment

**On the motion by Mrs. Rivera, seconded by Dr. Joyner, it was voted by roll call to to adjourn at 11:30p.m, and to move the remaining agenda Teaching & Learning, Head Start, Facility Naming, Food Service Task Group, and Citywide School Building Stewardship reports to the next Board meeting. Mr. Wilcox, yes; Mr. Goldson, yes; Dr. Jackson-McArthur, yes; Dr. Joyner, yes; Mayor Elicker, yes; Mrs. Rivera, yes.**

Respectfully submitted,

*Ginger McHugh*

Ginger McHugh, BOE Recording Secretary

**"A video of this meeting is available on the NHPS website, NHPS.net, Public Meetings"**